



ARCA School Improvement Plan

Mission Statement:

Arkansas Connections Academy (ARCA) will offer families throughout the state access to a quality education by providing the personalized learning inherent in a high quality online school. ARCA will provide a complete public school experience for students in grades K-12 focusing on the students' academic growth, social and emotional needs, and post-secondary goals. The school will embody multiple hallmarks of excellence: a rigorous curriculum aligned to the Arkansas Curriculum Frameworks; licensed teachers actively engaged with students and families; and an educational management system designed to provide accountability through data collection, analysis, and reporting.

School Goals (K-12):

- ARCA will have 75% during the school year retention rate.
- ARCA will have an 85% passing rate for all K-12th grade students in all courses.
- At least 75% of Full Academic Year (FAY) students in grades 3–10 will demonstrate academic growth and meet or exceed the state average in math, science, and language arts on the ATLAS assessment.
- At least 80% of ARCA students in grades 9–12 will remain on-track with their cohort for graduation, with measurable increases in the percentage of students earning Merit of Distinction and completing a defined Career Pathway aligned to their post-secondary goals.

Goal:	ARCA will have 75% during the school year retention rate.
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DATA					
	21-22 SY	22-23 SY	23-24 SY	24-25 SY	25-26 SY
Withdrawal Rate	16%	15.5%	16.2%	16%	
Retention Rate	84%	84.5%	83.8%	84%	
Enrollment	3678	3673	4250	5745	

Enrollment Year-Over-Year

Grade	16-17	17-18	18-19	19-20	20-21	21-22	22-23	23-24	24-25
K-5	173	264	325	429	875	1092	1092	902	924
6-8	202	288	360	485	733	963	963	994	1055
9-12	108	337	616	980	996	1473	4173	1782	2271
Total	483	889	1301	1894	2604	3528	3678	4250	

ARCA Focus Areas: Action Plan

Focus Area	Goal	Action Steps	Resources Needed	Responsible Parties
Withdrawal Rate	Keep withdrawal rate at or below CA average monthly	- Monitor monthly data - Provide Save Call to each family initiating withdrawal	- Monthly withdrawal reports - Withdrawal call script	Administration, Student Success Team

Engagement	Boost engagement through consistent contact and socialization	- Weekly recess & Social Time - Socialization during live lessons - Track average biweekly contacts	- Zoom rooms - Biweekly contact metric	Teachers, Student Success Team
Field Trips	Enhance student connection with in-person events	- Organize field trips - Share info via webmail & message boards	- Community partnerships - Field trip expectations	All Staff
Enrollment & Retention/Parent and Family Engagement	Improve onboarding, reduce overdue lessons, and increase retention	- Send Welcome Letter + Learning Coach Guide upon enrollment - Complete Welcome Calls within 2 days - Adjust scheduler for late enrollees - Assign Welcome Call teams & provide scripts - Deliver Learning Coach support	- Welcome Letter - "What is a Learning Coach?" guide - Platform settings - Welcome Call script - Assigned teams	Administration, Student Success Team, Families and Students
Scheduling	Ensure students have manageable and timely schedules	- Move all students to user schedule - Follow Dropping Lessons procedures	- Platform scheduler settings - Dropping Lessons protocol	Teachers

Goal:	ARCA will have an 85% passing rate for all K-12th grade students in all courses.
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DATA- Course Pass Rates			
Subject	SY	Overall Pass Rates	IEP Pass Rates
Math	21-22	78.3%	68.3%
	22-23	79.7%	76.7%
	23-24	76.3%	77.7%
	24-25		
ELA	21-22	79.3%	73.3%
	22-23	84.2%	84.2%
	23-24	86.3%	85.1%
	24-25		
SS	21-22	79%	77.3%
	22-23	85%	85%
	23-24	83.3%	84.8%
	24-25		
Sci	21-22	82%	79%
	22-23	85.5%	86.1%
	23-24	84.3%	87.3%
	24-25		

Science of Reading Completion	
Staff Needing to Demonstrate Proficiency	Staff Needing to Show Awareness
91/101 COMPLETE 10 in the process of completion	86/86 COMPLETE

ARCA Semester Pass Rates and Instructional Support Plan

Areas of Focus	Action Steps	Resources Needed	Responsible Parties
Semester Pass Rates	Managers will review course completion and grade distribution with individual teachers at each touch base.	Touch base topics doc, grade distribution in School Summary Snapshot (Power BI)	All managers
Temporary Zeros & Targeted Student Support	Add temporary zeros for assignments 2+ weeks late at least 8x/year, aligned with Targeted Student Support notifications.	Calendar invites, Power BI Failing Sections report	Teachers and Administrators
K–12 Intervention (Math & ELA)	Use Summative Assessment performance, Benchmark data, and current progress to identify and support students early.	IXL ELA, IXL Math, Lexia, physical resources, Interim Benchmark, Power BI, Connexus	Teachers and Interventionists
Pod Structure (Grades 4–12)	PODs implemented to align teacher collaboration and student support.	Success Coach Guide, Teacher Guide, ARCA Resource Center	Administration
Academic Success Plans/Parent and Family Engagement	Create success plans for off-cohort students. Support all students in completing success plans.	PLC SMART goals, grade band action plans, monitoring of student success plans	Teachers, Student Success Team, Families, and Students

Grade-Level PLCs	PLCs develop strategies, align curriculum, and support individualized needs.	Grade band structure plans (4–5, 6–8, 9–12)	Teachers, Student Success Team
Science of Reading (RISE)	All teachers complete appropriate pathway: K–6 & SPED show proficiency; 7–12 show awareness	AR IDEAS, in-person trainings, monitored by RISE Assessors	Teachers and Administrators

Goal:	At least 75% of Full Academic Year (FAY) students in grades 3–10 will demonstrate academic growth and meet or exceed the state average in both math, science, and language arts on the ATLAS assessment.
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DATA				
ATLAS Summative Data				
	Overall Achievement	Overall Growth	Lowest 25% Growth	Success Ready
23-24 SY	68.69	150.61	173.06	73.68
24-25 SY				
25-26 SY				
Benchmark Data				
	Below 25th Percentile	25th-49th Percentile	50th-74th Percentile	75th & Above Percentile
23-24 SY Reading	37%	20%	20%	23%
23-24 SY Math	37%	18%	17%	28%

24-25 SY- Reading	21%	16%	18%	44%
24-25 SY- Math	27%	18%	16%	40%
Intervention Support				
		Tier 1	Tier 2	Tier 3
Reading	23-24 SY			
	Q1	84.4%	1.6%	0.2%
	Q2	83.8%	2%	0.3%
	Q3	84.3%	1.6%	0.3%
	Q4	83.8%	1.6%	0.3%
Math	23-24 SY			
	Q1	86.3%	.06%	0.1%
	Q2	85.7%%	0.7%	0.1%
	Q3	85.6%	0.8%	0.2%
	Q4	85.3%	0.9%	0.2%

ARCA Instructional Focus Plan: Monitor Student Performance

Areas of Focus	Action Steps	Resources Needed	Responsible Parties
Monitor Student Performance/Parent and Family Engagement	Success Coaches focus on escalation and teachers focus on Targeted Student Support. Teachers monitor and review student course progression and provide support based on information from CBAs and course data.	Section Performance, Grade Distribution, and Failing Sections Report in Power BI.	Teachers, Student Success Team, Students, Families

RTI	Teachers/Interventionists review course progression, Benchmark Data, and previous Summative Assessment test scores to provide Tier I, Tier II, and Tier III differentiation.	Performance reports in Power BI, Benchmark scores, prior state test scores.	Teachers, Interventionists, Administrators
ATLAS Resources	Gather and provide access for CT and ST via Message Board and during Live Lessons.	ADE released resources, testing vendor resources, section Message Board, Live Lessons.	Teachers, DTC
Analysis of Benchmark Tests	Teachers/Interventionists review student achievement. Benchmark teams monitor completion.	Benchmark data	Teachers, Interventionist, Administrators
K-12 Curriculum Alignment	Meet biweekly with subject area teams to align and update curriculum to meet state standards.	Curriculum Alignment Document.	Teachers
Math/Language Arts Supplemental Instruction	Utilize IXL ELA, IXL Math, Lexia supplemental programs to support skill-building for ATLAS.	Access to IXL ELA, IXL Math, Lexia	Math & Language Arts Teachers, Interventionists

Goal:	At least 80% of ARCA students in grades 9–12 will remain on-track with their cohort for graduation, with measurable increases in the percentage of students earning Merit of Distinction and completing a defined Career Pathway aligned to their post-secondary goals.
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DATA

Percent of Cohorts On Track				
	2025	2026	2027	2028
ARCA 2025	62%	64%	64%	73%

District Graduation Rates						
	2020	2021	2022	2023	2024	2025
4 Year	74%	69.7%	68.2%	67.8%	78%	

Merit or Distinction	
	Merit or Distinction
23-24 SY	5.92%

Success Ready Pathways					

ARCA Instructional Focus Plan: Student Academic Support & Intervention Plan			
Areas of Focus	Action Steps	Resources Needed	Responsible Parties
Course Pass Rates	Monitor student performance quarterly; document academic progress	Section Performance, Grade Distribution, Failing Sections Report, Escalation Dashboard (Power BI)	Student Success Team

Targeted Math & Reading Interventions	Provide additional academic support as needed	Gradebooks, Section Performance, Failing Sections Report	Teachers, Interventionists
Curriculum Alignment & Instructional Adjustments	Align curriculum to state standards; reduce redundancy and focus on essential standards	Curriculum Maps, AR State Standards	Teachers
Cohort Monitoring	Identify off-cohort students needing additional support	Section Cohort Data	Student Success Team
Transcript Audits & EGT Updates	Review transcripts, update EGT, enroll in correct courses	Triand	Student Success Team
Credit Recovery Placement	Enroll students in appropriate credit recovery courses	Transcripts, Counselor Input, Section Performance Reports	Student Success Team, Credit Recovery Lead
Stage 5 Student Withdrawals	Submit quarterly list of unlocated withdrawn students	Triand, Record Requests, ADE Contact, Logs, Communication Records	Administrative Assistant Team
Diplomas of Merit or Distinction	Provide resources, tracking, and support to ensure students eligible are on track.	Transcripts, Counselor Input, Section Performance Reports	Student Success Team, Administration
Success Ready Pathways/Parent and Family Engagement	Meet with families through the year to support students in meeting requirements for success ready pathways.	Transcripts, Counselor Input, Section Performance Reports	Student Success Team, Administration, Students, Families

Literacy in the Elementary Curriculum

ARCA implements research-based curriculum and strategies for students who are reading at, above, or below grade level. Students reading or writing below grade level will receive additional support through increased frequency of targeted LiveLesson sessions and Connections multi-tiered instructional support program. Teachers use formative assessment data to determine a student's greatest area of need. A variety of supplemental instructional support programs are available to support student learning in the areas of phonemic awareness, phonics, vocabulary, comprehension, fluency, and writing. Teachers regularly monitor student performance in these programs and make adjustments as needed based on Connections guidelines for implementing multi-tiered instruction.

Arkansas Connections Academy plans to focus on literacy in the early grades using Connections' research-based curriculum. The elementary literacy program spans Kindergarten to Grade 5, and is carefully scaffolded with a combination of high quality, engaging instruction and resources. Language arts courses, supported by Pearson (grades 1–5) explicitly support the five main components of literacy instruction: phonemic awareness, phonics, fluency, vocabulary, and text comprehension. Reading and writing instruction is prevalent throughout the language arts program, and is supported by core content area courses. Literacy will also be encompassed in professional development opportunities for teachers using the Pathways for Science of Reading prescribed by the ADE.

Parent and Family Engagement Plans

[ARCA 25/26 Parent Policy School](#)

[ARCA 25/26 Parent Policy District](#)