



District Annual Education Report (AER) Cover Letter

January 30, 2025

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2023-24 educational progress for Great Lakes Learning Academy and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact the School Leader for help if you need assistance.

The District AER is available for you to review electronically by visiting the following website: https://www.mischooldata.org/annual-education-report-1?Common_Locations=1-D,1844,85,0 or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Student Assessment Data

- Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT
- Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students.

School Accountability Data

- Includes information on schools' performance on various measures such as student proficiency and growth on state assessments, graduation, and attendance rates. Performance is measured on 0-100 index scales
- Reports schools identified under three federally required categories for further support: Comprehensive Support and Improvement, Targeted Support and Improvement, and Additional Targeted Support

Educator Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

**NAEP Data (National Assessment of Educational Progress)**

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Civil Rights Data

- Provides information on school quality, climate, and safety

Review the table below listing our schools. For the 2024-25 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2023-24. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
Great Lakes Learning Academy MS/HS	Comprehensive Support and Intervention	MICIP Process, Analyzing Data, Coach, Graduation Counseling, or Support, Research-Based Strategy, Staff Development/ Effectiveness/ Professional Learning
Great Lakes Learning Academy Alternative HS	Comprehensive Support and Intervention	Graduation Counseling, Coach, or Support, Staff Development /Effectiveness/Professional Learning

On behalf of the Great Lakes Learning Academy, I am proud of the work of our staff and their tireless dedication to provide individualized education, targeted interventions, specialized programs, and advanced course work to our students. Their work is evident in our students' increasing scores; however, the district remains committed to the students who have not achieved mastery of the essential content and skills necessary to their success. Through professional development, infusion of the latest technology, and a desire to provide the very best instruction, GLLA will continue to improve and deliver an excellent and prosperous educational experience to all students.

Sincerely,

Dan McMinn
Executive Director